

DANBURY HIGH SCHOOL



DANBURY
LOCAL SCHOOLS

2018-19 CURRICULUM GUIDE & COURSE OFFERINGS

PURPOSE OF THE BOOKLET

This booklet is designed to aid students in the selection of courses that will best fit their career plans. Many courses are required by the Ohio State Department of Education and/or by the Danbury Board of Education to fulfill graduation requirements. Students must pass these courses and meet the current testing requirements as set forth by the Ohio Department of Education. **No student will be permitted to graduate without the completion of all requirements.** Some courses require pre-requisites. (A pre-requisite may be a certain grade in a lower-level course(s), a certain cumulative GPA, performance on an achievement test, or permission of the instructor.) These are clearly defined with the description of the course. Students should consult with their guidance counselor, teacher(s), and/or parent(s) when selecting courses.

COURSE SELECTION

Ohio has joined the Partnership for 21st Century Skills. Whether you plan to be a nuclear scientist, a nurse, a carpenter, etc. you will need certain skills to be competitive. Many of these skills require higher levels of math, science, and communication skills. The Ohio Core requires that all students pass Algebra II or its equivalent in order to receive a diploma. Specific academic skills are required to enter a specific field in college, especially in the areas of technology, engineering, and science. Your choice of courses may determine what areas you can study after high school. It is important to not take the "easy way out" as this may diminish your choices after graduation.

Danbury High School has many different options available to students as they chart out their future career plans. These include *Bowling Green State University* and the *University of Findlay* courses (taught in house), on-line classes, EHOVE Career Center, tech prep, and post-secondary enrollment options.

Every effort will be made to schedule students into the courses of their choice and qualification, but not all courses will be offered each year. In order for students to make an informed decision about course selections each year they will complete a plan for their high school career and revisit it each spring.

Incoming Danbury MS students and their parents will receive an orientation to the process during Parent-Teacher Conferences in February. Final schedules will be available in September at the district Open House.

SCHEDULE CHANGES/DROPPING COURSES

Students are discouraged from making schedule changes after registration and from dropping a course. Schedule changes may be made with permissions from the parent/guardian, guidance counselor and principal. Teachers will be consulted when a student requests a schedule change. Schedule changes will not be made to accommodate social reasons. If the teacher, student, and parent/guardian feel that the course is too easy or too difficult, a change may be made.

Students may withdraw from a course, but only with the permission of the parent/guardian, guidance counselor, and principal. Teachers will be consulted when a student requests to withdraw from a course. A student may drop a course up until the first interim of a semester without earning an F in the course. Students who withdraw during the second nine weeks of a semester will receive an F for the course on their transcript.

REQUIREMENTS FOR GRADUATION

No pupil may receive a diploma from Danbury High School unless he or she has met in full the requirements for graduation established by the State of Ohio and the Danbury Local Board of Education. All seniors must complete 20 hours of community service during their high school career (see note below). The minimum requirements for graduation shall be 21.5 credits, completion of the current testing requirements as set forth by the Ohio Department of Education, along with a community service requirement of 20 hours.

Note: The Danbury administration believes that service to one's community is a lifetime obligation. Beginning with the Class of 2016, all students are liable for twenty hours of community service which may be performed anytime during their four years of high school. (This would include any community service performed during the summer preceding one's freshman year).

DANBURY HIGH SCHOOL
MINIMUM GRADUATION CREDIT REQUIREMENTS

| CONTENT AREA | CREDIT(S) REQUIRED |
|--|-------------------------------|
| ENGLISH / LANGUAGE ARTS | 4 |
| MATH (must include Algebra 2 or equivalent) | 4 |
| SOCIAL STUDIES | 3 |
| SCIENCE | 3 |
| SKILLS | 0.5 |
| HEALTH | 0.5 |
| PHYSICAL EDUCATION | 0.5 |
| FINE ART | 1 |
| PERSONAL FINANCE | 0.5 |
| ELECTIVES | 4.5 |
| TOTAL CREDITS FOR GRADUATION | 21.5 |
| COMMUNITY SERVICE HOURS (REQUIRED) | 20 |

REQUIRED COURSE LOAD

The normal load for all full-time students at Danbury High School will consist of 5.0 – 7 units of credit. Unless a student is taking 2 or more College Credit Plus classes, students are not to have more than 1 study hall in their schedule. This includes positions as an aide. Exceptions to this rule may apply to students earning flex credit, students who are in a program to recover credit, or other specific situations as approved by the principal. Students are urged to select as many courses as possible in the fields of mathematics, science, and foreign language. These courses, in addition to the required units in English and social studies, will serve to keep the doors open to the greatest number of opportunities in post-secondary education.

CLASS STANDING

Once in high school, students begin to earn units of credits toward graduation as outlined above. Designation for grade level assignment will be based on the following:

| | | |
|----------|-----------|------------------|
| Grade 9 | Freshman | 0-5 credits |
| Grade 10 | Sophomore | 5.25-10 credits |
| Grade 11 | Junior | 10.25-15 credits |
| Grade 12 | Senior | 15.25+ credits |

Admission to EHOVE and specific tech/vocational programs depends on the number of credits a student has earned.

PHYSICAL EDUCATION WAIVER

The Ohio CORE allows a waiver of formal Physical Education classes for students who participate in two seasons of sports, marching band, or cheerleading at their school. The PE credit must be replaced with another course, which contains at least 60 contact hours. Students must complete a form to be signed by the principal and the coaches/advisors at the conclusion of each season. Physical Education Waiver forms can be obtained in the high school office.

HONORS VS REGULAR DIPLOMA

Danbury High School issues two types of high school diplomas: Honors and Regular. It is important that students, as early as their freshman year, plan for the type of diploma they wish to receive at graduation. An Honors Diploma seal will be attached to the diploma if students meet the requirements for the honors diploma. ***(Requirements as of 4/10/17 from the Ohio Department of Education and may change during the 2018-19 school year.)***

| ACADEMIC HONORS DIPLOMA | |
|--------------------------------|---|
| Math | 4 units |
| Science | 4 units, including 2 units of advanced science |
| Social Studies | 4 units |
| World Languages | 3 units of one world language, or no less than 2 units of each of two world languages studied |
| Fine Arts | 1 unit |
| GPA | 3.5 on a 4.0 scale |
| ACT/SAT | ACT: 27 or higher/SAT: 1280 or higher |

OHIO MEANS JOBS READINESS SEAL

Ohio high school students now can earn recognition by showing they are prepared to contribute to the workplace and their communities. The OhioMeansJobs-Readiness Seal is a formal designation students can earn on their high school diplomas and transcripts indicating they have the personal strengths, strong work ethic and professional experience that businesses need.

To earn the OhioMeansJobs-Readiness Seal, motivated high school students must demonstrate certain professional skills required for success in the workplace. Students work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community.

The OhioMeansJobs-Readiness Seal is available for the graduating classes of 2018 and beyond and will be printed directly on Ohio diplomas and transcripts. The seal also counts toward graduation options for students in the class of 2018. Please contact the high school office if you are interested in receiving additional information.

EDUCATIONAL OPPORTUNITIES

COLLEGE CREDIT PLUS (CCP)

Ohio's new College Credit Plus can help you earn college and high school credits at the same time by taking college courses from community colleges or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. Taking a college course from a public college or university College Credit Plus is free. That means no cost for tuition, books or fees. If you choose to attend a private college or university, you may have limited costs.

Danbury High School will provide information about the program to all interested district students and their parents between the dates of October 1 and February 15 each year. By April 1, the high school should be notified in writing (application) if the student intends to participate in the program during the following school year. A Letter of Intent to Participate in College Credit Plus from the Ohio Department of Education must be completed and on file in the high school office no later than April 1, as well.

Below are suggested 15 and 30 hour pathways, which includes Bowling Green State University courses, as well as University of Findlay courses.

BOWLING GREEN STATE UNIVERSITY (BG) & UNIVERSITY OF FINDLAY (UF)

| 15 HOUR PATHWAY | | 30 HOUR PATHWAY | |
|--|--------------|---|--------------|
| Course Name | Credit Hours | Course Name | Credit Hours |
| CHEM111: BASIC CHEMISTRY & LAB (UF) | 4.0 | GSW 1110: Introduction to Academic Writing (BG) | 3.0 |
| GSW 1120: Academic Writing (BG) | 3.0 | GSW 1120: Academic Writing (BG) | 3.0 |
| MATH 123: Elementary Statistics (UF) | 3.0 | MATH 123: Elementary Statistics (UF) | 3.0 |
| BIOL 102: Introduction to Biology (UF) | 3.0 | HST 1510: World Civilizations (BG) | 3.0 |
| HST 1510: World Civilizations (BG) | 3.0 | ESOH 100: Environment & Society (UF) | 3.0 |
| TOTAL COLLEGE CREDIT HOURS | 16.0 | PHYS 2010: College Physics I (BG) | 5.0 |
| | | MATH 141: Calculus I (UF) | 4.0 |
| | | ACCT 220: Accounting 1 (UF) | 3.0 |
| | | CHEM111: BASIC CHEMISTRY & LAB (UF) | 4.0 |
| | | TOTAL COLLEGE CREDIT HOURS | 31.0 |

***Please note: these are only suggested pathways.
A pathway can be individualized to a student's academic objectives.***

EHOVE

Students have the opportunity to participate in vocational and tech prep programs, available during the student's junior and senior years. More information about this opportunity can be found in the back of this guide.

ONLINE OPTIONS FOR CREDIT

VLA (Virtual Learning Academy)

VLA provides web-based classes for credit recovery or for students to meet the health requirement for graduation. Danbury staff monitors and grades the VLA classes, but all work is completed online.

| VLA | Approximate Cost | Additional Information |
|---|-------------------------|--|
| Health | \$100 | If a student elects to take health online, through VLA in the summer, then students/parents are responsible for the cost - \$100. The health grade will be included in the student's GPA. |
| VLA Course(s) (during the school year) | **N/A | Students may retake classes they have failed. Students will be assigned to the library for at least 1 period per day to do the lessons. (The number of periods assigned to the library depends on the number of courses to complete.) Students are responsible for making the administrator or counselor aware if they are having difficulty with the course. At administrator and counselor discretion, a student may be able to take a VLA course for reasons other than credit recovery. In this case, the fee rule below is applicable. **If a student does not complete his/her VLA courses during the assigned dates within the school year, then a fee will be assessed. |
| Credit Recovery (summer) | \$200 | Students in grades 9-11 who have failed a course may retake that course online during the summer. Summer credit will not change a student's previous quarter GPA athletic eligibility. |

Lincoln Interactive

Danbury High School students will be able to take some courses online to enhance their education. Web based learning is a class in which students work independently online. Courses offered are to enhance the curriculum and are not offered at Danbury as part of the master schedule. Highly qualified, non-Danbury teachers teach the classes. Students interested in taking one or more of these courses must be highly motivated and remain on track to complete the courses. The student has several modules and tests to complete. Students may not sign up for more than 2 courses per semester, unless there are extenuating circumstances as determined by the principal and guidance counselor. (These courses may be used to complete requirements upon recommendation of the administration.) A list of available courses and more information can be obtained by making an appointment with the high school office. The credits and grades earned will be included in the student's cumulative grade point average.

If the student does not complete the course within the semester or fails the course, he/she will be responsible for the fee, approximately \$300, for each course. Any additional materials for projects are the responsibility of the student.

FLEX-CREDIT

Flex Credit enables high school students to earn units of high school credit based upon a demonstration of subject area competency. This policy allows students to earn credit instead of or in combination with completing hours of classroom instruction. The Danbury Board of Education adopted this policy in the fall of 2009 with implementation for the 2011-12 school year. Students will be able to show what they know and move on to higher-order content they are ready to learn, but have not mastered; and they will be able to learn subject matter and earn course credit in ways not limited solely to seat time or the walls of the school building.

TESTING OUT OPTION

Testing out procedures are designed to benefit two specific groups of students. The first group includes the highly motivated student who would like to accelerate learning and bypass one or more classes by

taking unit tests, semester exams, and completing major term papers, projects, performance or presentation for one or more classes without taking a partial or full year instructional class to earn the credit. The second group includes the student who has dropped out or has been out of school for more than one year or who has been on home school instruction and would like to re-enter public high school. For this student, such assessment would ensure correct and fair placement in classes where he/she is academically prepared to succeed and maintain progress to graduate. Testing Out of a class does not benefit or count toward athletic eligibility (for enrolled credits in a grading period) under the rules of the Ohio High School Athletic Association.

Danbury High School

2018-19 Course Offerings

ART

STUDIO ART & DESIGN 1

Grade Level: 9-12 (or advanced 8th grade students, must be recommended by instructor)

Credit: ½ each semester

Content: Explore a variety of exciting opportunities and materials to gain knowledge about the art making process. Learn to think conceptually and realize potential as a creative and critical thinker in order to meet the challenges of 21st century living. Explore personal interests while developing skills in the areas of drawing, painting, printmaking, ceramics, sculpture, and digital media. Course content includes art production, art appreciation, and studies in visual culture.

STUDIO ART & DESIGN 2

Prerequisite: C average or higher in Studio Art & Design 1

Grade Level: 9-12

Credit: ½ each semester

Content: Cultivate previously developed artistic knowledge and skills learned in Studio Art and Design 1. Explore new combinations and possibilities in the use of two-dimensional and three-dimensional media including technological applications. Investigate contemporary topics as they relate to artistic expression and design. Ask questions, solve problems, create products, and communicate ideas in innovative ways. Course content includes art production, design thinking, art history, criticism, aesthetics, and studies in visual culture. Each 9 weeks a different media will be studied.

STUDIO ART & DESIGN 3

Prerequisite: B average or higher in Studio Art & Design 2

Grade Level: 10-12

Credit: ½ each semester

Content: Expand and improve artistic understandings and skills by using creative processes. Develop an individual style and voice to communicate ideas. Articulate responses to personal and global issues through the integration of traditional and electronic media. Present artworks in diverse formats. Course content includes art production, design application, art history, criticism, aesthetics, and studies in visual culture.

STUDIO ART & DESIGN 4

Prerequisite: B average or higher in Studio Art & Design 3

Grade Level: 11-12

Credit: ½ each semester

Content: Engage in advanced study of art production, art history, aesthetics, and art criticism while maintaining the attitude and self-discipline of a working artist. Practice and exhibit technical proficiency and personal style, work in advanced media, and apply professional presentation techniques to develop and prepare artwork for exhibitions and portfolios. Demonstrate quality, concentration, and breadth of experience in a body of work and select work for personal exhibitions, exit portfolios, and presentation portfolios.

STUDIO ART & DESIGN INDEPENDENT STUDY

This is a semester course

Prerequisite: A average in Studio Art & Design 3 or 4 and teacher approval

Grade Level: 10-12

Credit: ½ each semester

Studio Art & Design Independent Study is an upper level elective art course designed for those students who wish to explore art further than that offered in Studio Art & Design 3 or 4. Students taking Independent Study Art will establish goals for individual growth and exploration of their own interests and style in their study of the visual arts. After discussing their goals for each 9-weeks, the teacher and student will establish an expected number of projects / assignments along with approximate dates of

completion that the students will complete. Independent study students work at their own pace, choose their own subjects, and are responsible for monitoring their own progress in terms of meeting the goals that they and the teacher establish for them at the beginning of each 9-week grading period. In addition to completing the aforementioned art projects, the students will be responsible for completing both written and reading assignments as well as a semester and final exam.

BUSINESS/COMPUTER APPLICATIONS

SKILLS FOR LIFE

Required for graduation.

This is a semester course.

Grade Level: 9-12

Credit: ½

Content: In this course, students will use Microsoft Office Word, Excel, and Power Point in the Windows environment to create documents applicable to home and school. This course provides business and personal applications using each of the programs. Students will find the tools they need to utilize these skills after high school. Students also learn appropriate and effective use of the Internet. These applications will also apply to post-secondary (college) education and workplace tasks. This course helps students develop efficient and practical computer skills beyond the basics, which they may have learned at home or in our middle schools.

BOWLING GREEN STATE UNIVERSITY

CS1000: COMPUTER BASICS

Counts towards Skills graduation requirement.

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

Grade Levels: 9, 10, 11, 12

Credit: ½ Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Computer technology and related social issues. Hardware, software, applications in diverse areas. Problems concerning computerized services, data banks, governmental controls. Problem solving using software packages (such as hypertext, spreadsheets, word processing, database, presentation graphics, etc.). Credit not applicable toward a major in computer science.

PERSONAL FINANCE

Required for graduation.

This is a semester course.

Grade Level: 9-12

Credit: ½

Content: Students will develop attitudes and skills to achieve personal and workplace financial wellness, as well as explore careers and examine how career choices can impact finances. Intended learning outcomes include the following: • develop a personal profile of interests, skills and goals related to career options • examine global trends that impact employment opportunities • choose resources to meet individual, family, and business financial goals • evaluate financial institutions and services to meet valued ends • predict changes in financial priorities needed to protect financial health through the family life cycle • assess use of credit and debt to meet personal and family financial goals • evaluate role of taxes in personal financial decisions • compare strategies to insure against financial loss against health, life, auto, and home or property • build relationship and conflict skills.

BOWLING GREEN STATE UNIVERSITY

FIN2000: PERSONAL FINANCE

Counts towards Personal Finance graduation requirement.

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

Grade Levels: 9, 10, 11, 12

Credit: ½ Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Personal financial management; budgeting, borrowing sources and costs; auto, property, and life insurance; home ownership financing; personal investment strategy; and retirement planning.

ACCOUNTING 1

Grade Level: 10-12

Credit: ½ each semester

Content: This course has three objectives: economic understanding, general education, and vocational education. The course meets the needs of those wishing to obtain a position in accounting, data processing, or business administration. Up-to-date terminology and standard ruled forms are used extensively for the single proprietorship, partnership, and corporation. This course is recommended if you plan to major in business related fields in college.

ACCOUNTING 2

Prerequisite: C average in Accounting 1

Grade Level: 11-12

Credit: ½ each semester

Content: This course is designed for students with a goal of pursuing a career in accounting or in business. The areas of study are departmentalized accounting, corporate accounting, cost accounting, and computerized accounting.

UNIVERSITY OF FINDLAY

ACCT220 – PRINCIPLES OF ACCOUNTING

This course is recommended for students who are considering a major in business.

Prerequisite: Students must meet University of Findlay College Credit Plus requirements to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not University of Findlay credit. The course will be listed as ACCOUNTING 1.*

Grades: 10-12

Credit: 1 Danbury High School Credit / 3 University of Findlay credit hours

Content: This course develops an understanding of the basic elements of financial accounting and the role of accounting in society. Students are introduced to fundamental accounting concepts, procedures, and terminology. Emphasis is placed on accrual accounting, revenue and expense recognition, accounting for assets, liabilities and equity, the accounting cycle, merchandise accounting, and internal controls. The course includes transaction analysis and the preparation and understanding of financial statements.

BUSINESS LAW

This is a semester course.

Grade Level: 11-12

Credit: ½

Content: This course covers law in everyday use. It deals in law and legal problems that you will encounter during your life. It covers law in relation to loans, contracts, social security, bank drafts, employee and employer relations, unions, all types of insurance, motor vehicles, ownership of property, titles, business ownership, wills and government. Courts and legal rights, arrests, divorce laws, family law and housing are also covered. Two field trips are taken to a court trial, a jail, and a juvenile detention facility.

GRAPHIC DESIGN

This is a semester course.

Prerequisite: C or higher average in Skills for Life and teacher approval

Grade Level: 10-12

Credit: ½

Content: In this course, students will learn to use software to produce publishable materials that may be used in business careers.

PHOTOSHOP / HTML

This is a semester course.

Pre-requisite: C or higher average in Skills for Life

Grade Level: 10-12

Credit: ½ each semester

Content: Students will learn to work with the native language of the Internet, HTML (hypertext markup language), along with picture/text editing software, Adobe Photoshop. Students will learn to use a digital camera, then create and edit the images. Students will also learn how to create web pages using HTML without the dependence of any special software. Concepts such as tagging, tables, image formatting, meta-tags and attractiveness of design will be covered.

DESKTOP PUBLISHING 1 (YEARBOOK)

DESKTOP PUBLISHING 2 (YEARBOOK)

Prerequisite: C or higher average in Graphic Design and teacher approval

Grade Level: 11-12

Credit: ½ each semester

Content: This course is designed to use the skills from Graphic Design to produce the Totem, DHS yearbook.

ECONOMICS

This is a semester course.

Grade Level: 11-12

Credit: ½

Content: This course is designed to introduce the concept of decision making on a personal level and in the marketplace. It introduces the economic concepts of supply and demand, and shows how decisions by consumers, business, and government affect supply and demand. It describes the organization of individual business firms and markets, failure of the market system, and individual income. Economic choices of what, how, and for whom goods will be produced are examined under the economic systems of capitalism, socialism, communism, and government-assisted capitalism.

ADVANCED COMPUTER SKILLS

This is a semester course.

Prerequisite: C average or higher in Skills for Life

Grade Level: 9-12

Credit: ½

Content: Students will learn the advanced features of Microsoft Word, Excel, and PowerPoint. In Word, they will work with log documents, forms, and desktop publishing. In Excel, they will learn timesaving features, enhancing spreadsheets, database features, and charts. In PowerPoint, they will work with creating, and enhancing presentations. The students will also use advanced integration procedures between the different applications.

WEB PAGE DESIGN 1

WEB PAGE DESIGN 2

Prerequisite: B average or higher in Skills for Life

Grades: 10-12

Credit: ½ each semester

Content: Students will understand and appreciate the uses and purposes of web pages. They will learn to create and edit web pages using Dreamweaver, importing graphics/images into the web page design, generate hyperlinks, and incorporate sound, animation, background and video into the web page. Students will also be responsible for updating the Danbury website. (To continue for an additional year, the student must have a B average.)

ENGLISH / LANGUAGE ARTS

ENGLISH 9

Required for graduation.

Grade Level: 9-12

Credit: ½ each semester

Content: Students will learn not only about themselves, their assumptions and beliefs, but also about people of other cultures, other places, and other times, through reading, discussing, and writing about the literature studied and their personal experiences. The literature in this course is grouped into collections that help students explore universal themes, experience the treatment of themes in various genres, and understand the factors, both personal and historical, that influence a writer's choices. The literature will coincide with the events studied in World History.

ENGLISH 10

Grade Level: 10-12

Credit: ½ each semester

Content: American Literature consists of a chronological survey of American writers within various genres (poetry, short story, novel, and drama). Both written and oral reports will be required. The literature (fiction and non-fiction) will coincide with events studied in American History.

ENGLISH 11

Grade Level: 11-12

Credit: ½ each semester

Content: Students will continue to study all genres of literature based on various themes. Students will read and write about what they have read, do oral presentations, research papers, and study various forms of media literacy.

ENGLISH 12

Grade Level: 11-12

Credit: ½ each semester

Content: The student will read what writers say about writing, study models of writing technique, genre, or style, imitate those models, develop a writing process, and provide constructive criticism to other students. Literature used will focus primarily on British literature and informational text. The course will focus on improving students' writing and reading skills in preparation for post-secondary work.

BOWLING GREEN STATE UNIVERSITY

GSW1110: INTRODUCTION TO ACADEMIC WRITING

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

****A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as ADVANCED ENGLISH.**

Grade Levels: 10, 11, 12

Credit: 1 Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Basic expository writing; emphasis on organizing and developing coherent essays of at least 800 words for college-educated audiences. Placement through pretesting.

BOWLING GREEN STATE UNIVERSITY

GSW1120: ACADEMIC WRITING

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

****A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as ADVANCED ENGLISH.**

Grade Levels: 10, 11, 12

Credit: 1 Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Expository writing including research paper; emphasis on analytical writing based on critical reading. Placement through pretesting or successful completion of GSW 1100 or GSW 1110. Students must complete course and program portfolio assessment successfully to receive a passing grade.

BOWLING GREEN STATE UNIVERSITY
ENGL1500: RESPONSE TO LITERATURE

This is a semester course.

Prerequisite: Enrollment in or completion of GSW 1110. Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as RESPONSE TO LITERATURE.*

Grade Levels: 9, 10, 11, 12

Credit: 1 Danbury High School credit / 3 Bowling Green State University College credit hours

Content: A general education course emphasizing discussion of humanistic themes based on student responses to readings in fiction, drama, poetry and nonfiction. Not accepted toward English major or minor.

BOWLING GREEN STATE UNIVERSITY
ENGL2000: WRITING ABOUT LITERATURE

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as WRITING ABOUT LITERATURE.*

Grade Levels: 9, 10, 11, 12

Credit: 1 Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Various topics: Short Story, Literature and Film, Women in Literature, Literature of the Natural World. A general education course with emphasis on humanistic themes, basic literary concepts, and writing. Can be repeated once if topics differ. Not accepted for English major or minor.

DRAMA

This is a semester course.

Grade Level: 9-12

Credit: ½

Content: Students study the theories and principles of drama. These principles are then put into practice in various individual and group assignments. Other topics that will be covered are stage design, lighting design, costumes, and some theater history. This is an English elective and does not count as an English graduation credit.

SPEECH

This is a semester course.

Grade Level: 9-12

Credit: ½

Content: This course consists of becoming familiar with and using three types of delivery: impromptu, memorized, and extemporaneous. Students learn how to prepare and deliver the informative, the entertainment, the demonstrative, and the persuasive speech from an outline format. This is an English elective and does not count as an English graduation credit.

CREATIVE WRITING

This is a semester course.

Grade Level: 9-12

Credit: ½

Content: This semester-long course will introduce students to the craft of creative writing. Students will read professional examples, focus on specific writing elements, participate in peer review, and create their own unique works. This course is designed to push students creatively while exposing them to various writing genres and their purposes. At the end of the semester, the students will submit a portfolio of their work.

MYTHOLOGY

This is a semester course.

Grade Level: 9-12

Credit: ½

Content: This semester-long course is designed to explore the mythology of various cultures. Students will focus on similarities and differences between myths, common features, purposes, themes, and how the myths reflect the society that produced it. Additionally, students will be introduced to the geographic locations and history of the different cultures. Students will view artistic renditions of the myths and examine their function in society. Mythological references in traditional and modern literature will be explored as well.

LITERATURE OF WAR / LITERATURE OF SPORT

This course is a year – one semester will focus on war and the other on sports.

Grade Level: 9-12

Credit: ½ each semester

Content: This course focuses on the literature that deals with the relationship between human beings and the nature of War and Sport in both the modern and ancient world. This course includes literary non-fiction, poetry, fiction, and other forms of literature that illuminate human nature. In addition to writing analytical papers, students will try several forms of writing.

SHORT STORY / NOVEL

This is a semester course.

Grade Level: 10-12

Credit: ½

Content: This semester long elective course offers an introduction to the techniques of analyzing fiction. Working with short stories and novels, students will learn strategies to deepen their comprehension and understanding of fiction. Students will be expected to participate in class discussions and complete in and out of class analytical activities. This class is theme based and may be taken more than once, provided students do not repeat a theme.

WORLD LANGUAGES

Spanish 1

Prerequisite: Grade 8 only – must have a B average or higher in current English class

Grade Level: 8-12

Credit: ½ each semester

Content: This course introduces students to many aspects of Spanish language and Hispanic culture. Students will gain the foundational skills that will enable them to begin to speak, listen, read and write in basic Spanish. Additional emphasis will be placed on the development of 21st century technology skills and classroom-to-career connections.

Spanish 2

Prerequisite: successful completion of Spanish 1

Grade Level: 9-12

Credit: ½ each semester

Content: Part two of the basic elements of Spanish, Spanish 2 further develops the skills learned in Spanish 1. Additional emphasis will be placed on the development of 21st century technology skills and classroom-to-career connections.

Spanish 3

Prerequisite: successful completion of Spanish 2

Grade Level: 10-12

Credit: ½ each semester

Content: This is a course that goes beyond the basics of Spanish and into the more complex uses of the language. Emphasis will be placed on speaking and writing in both formal and informal settings. Successful completion of this course will leave students well prepared for college-level Spanish courses.

Spanish 4

Prerequisite: successful completion of Spanish 3

Grade Level: 11-12

Credit: ½ each semester

Content: This is an advanced course that will challenge students to fine tune their language capabilities. Emphasis will continue to be placed on speaking and writing, as well as on advanced reading practice.

MATHEMATICS

ALGEBRA 1

Grade Level: 9-12

Credit: ½ each semester

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required

Content: Involves the extended use of adding, subtracting, multiplying, and dividing into functional and abstract areas of linear and quadratic equations. Factoring inequalities, exponential and radical expressions, and problem solving techniques will be stressed. This is a college preparatory class.

GEOMETRY

Prerequisite: Algebra 1

Grade Level: 9-12

Credit: ½ each semester

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required

Content: This is a course to develop logical thinking by means of constructing proofs through deductive reasoning. Two and three-dimensional Euclidean concepts, coordinate geometry, properties of triangles and circles, and geometric constructions will be emphasized. This is a college preparatory course.

APPLIED ALGEBRA 2

Prerequisite: Algebra 1 & Geometry

Grade Level: 11-12

Credit: ½ each semester

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required

Content: This course continues the topics presented in Algebra I and Geometry and elaborating upon them through applications in real world examples. Additional topics covered include right triangle trigonometry, statistics and probability, and graphing techniques of functions. The purpose of this course is to prepare the students to continue the following year into Algebra II for their 4th mathematics credit. This course will also give students the review needed to retake the Algebra 1 and/or Geometry Ohio State Test (end of course exam).

ALGEBRA 2

Prerequisite: Geometry

Grade Level: 10-12

Credit: ½ each semester

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required

Content: Extends the previous concept of mathematical experiences to prepare students to identify and solve those responsible and social phases of the more advanced technological processes. It is a study of the structure of the systems of real and complex numbers and the techniques of algebra and trigonometry as reflections of this structure. The function concept, logarithms, sequence series, and quadratic relations will be stressed. This course may be taken concurrently with Geometry. Admission into two math classes at the same time requires the permission of the math department and principal.

TRIGONOMETRY & PRE-CALCULUS

Prerequisite: C average in Algebra 2

Grade Level: 11-12

Credit: ½ each semester

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required

Content: This advanced mathematics class is geared to prepare the student for college oriented work. Major emphasis will be placed on logic concepts, abstract algebra pertaining field and groups, vector notation, basic terms of calculus such as derivative and integration, and study of polynomial, circular, and

trigonometric functions.

SENIOR MATH

Grade Level: 12

Credit $\frac{1}{2}$ each semester

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required

Content: Senior Mathematics provides a general survey of mathematical topics that are useful in our contemporary world. The purpose of the course is to help seniors gain mathematical literacy by showing them how mathematics can be applied to everyday life. The course addresses the core content skills and mathematical practices covered in the Common Core State Standards of Mathematics. Seniors completing the course should be prepared for non-remedial college mathematics courses as well as for training programs for career-level jobs. The course will provide problem-based and project-based activities that may require Algebra 2 level mathematics.

UNIVERSITY OF FINDLAY

MATH123 – ELEMENTARY STATISTICS

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required.

Prerequisite: Students must meet University of Findlay College Credit Plus requirements to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not University of Findlay credit. The course will be listed as Elementary Statistics.*

Grade Level: 11-12

Credit: 1 Danbury High School Credit / 3 University of Findlay credit hours

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required

Content: This is a first course in the study of descriptive and inferential statistics utilizing only rudimentary skills of arithmetic and algebra. Elementary probability, measures of central tendency, measures of variability, confidence intervals, and hypothesis testing.

UNIVERSITY OF FINDLAY

MATH141 – COLLEGE CALCULUS 1

Graphing Calculator (Texas Instruments; TI-83 or TI-84) required.

Prerequisite: Students must meet University of Findlay College Credit Plus requirements to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not University of Findlay credit. The course will be listed as College Calculus.*

Grade Level: 11, 12

Credit: 1 Danbury High School Credit / 4 University of Findlay credit hours

Content: This course is an introduction to a graphical, numerical, and symbolic approach to differential and integral calculus of one variable. Topics cover the rate of change of a function, limits, continuity, rules of differentiation, and definite and indefinite integrals. Applications to the study of motion, optimization, and related concepts in other areas of the natural and social sciences are included.

The calculus course makes extensive use of plane geometry and algebra. Added to these is the notion of limit and limiting processes. This course will discuss the derivative and the integral. A semester exam will be given at the end of the first semester. **The student must earn a C- or better in the course to receive credit from the University of Findlay.** This is a very intensive, college-level course. The second semester will continue with material normally covered in a second semester college Calculus course. *Students may not drop this course at the semester.*

MUSIC

INSTRUMENTAL MUSIC (BAND)

Prerequisite: Teacher Approval

Grade Level: 9-12

Credit: $\frac{1}{2}$ each semester

Content: The purpose of Instrumental Music is to develop sensitivity to the beautiful things in life through music and to teach an understanding of many types of music through rehearsals, performances, and

working together as a group. Also included is the teaching of various technical aspects of the individual instruments, hoping to develop a lifelong interest in the arts. Another important purpose is to serve the school and to interest community through participation in its functions. Participation in Band activities is a requirement of the course. Activities can be divided into three groups – curricular, co-curricular, and extra-curricular as follows: curricular – concert band (includes performances), marching band (includes performances), after school rehearsals, sectional rehearsals, others as announced; co-curricular – solo and ensemble contest, participation in music festivals; extra-curricular – pep band, stage band. (Participation in the co-curricular and extra-curricular aspects of the band program is voluntary and has no effect on the student's grade. A certain level of participation in the co-curricular and extra-curricular activities is required to earn a band letter or award.)

VOCAL MUSIC (CHOIR)

Prerequisite: Teacher Approval

Grade Level: 9-12

Credit: ½ each semester

Content: A variety of vocal music from the 16th century to contemporary popular music is available for study during the school year. The emphasis, however, is on popular and sacred music from the 20th century. Music reading, basic theory, and music history are included. Participation in concerts and rehearsals is a requirement of the course. Concerts include chorus festivals, Cabaret, Christmas and spring concerts, as well as other performances and rehearsals as announced. Choir activities can be divided into three groups – curricular, co-curricular, and extra-curricular as follows: curricular – concerts, Cabaret (full chorus selections), Cabaret rehearsals; co-curricular – solo and ensemble contest, participation in music festivals; extra-curricular – Cabaret solos and small group selections. (Participation in the co-curricular and extra-curricular aspects of choir is voluntary and has no effect on a student's grade. A certain level of participation in those activities is required to earn a chorus letter or award.)

COMBINED MUSIC THEORY, HISTORY, AND APPLIED PERFORMANCE

Prerequisite: Teacher Approval

Grade Level: 9-12

Credit: ½ each semester

Content: This course is intended for current band and chorus students. The course deals primarily with how music is constructed, the history of music, and the differentiated improvement of technical performance skills.

PHYSICAL EDUCATION AND HEALTH

PHYSICAL EDUCATION

Required for graduation.

Grade Level: 9-12

Credit: ¼ each semester

Content: The purpose of this course is to provide students with developmentally appropriate learning opportunities with meaningful content and instruction. All students will develop health-related fitness, physical competence, cognitive understanding and positive attitudes about physical activity that promotes a healthy and physically active lifestyle.

ADVANCED PHYSICAL EDUCATION

Grade Level: 10-12

Credit: ¼ each semester

Content: The purpose of the course is to enhance physical, mental, and social health. The course emphasizes lifetime recreational activities, using school and community resources within the structure of the school day. Nutrition and rest are also covered as part of total well-being. Typical areas covered include nutrition and the athlete, fitness, tennis, softball, and swimming.

HEALTH

Required for graduation.

This is a semester course.

Grade Level: 9-12

Credit: ½

Content: This course focuses on the understanding of and the proper attitudes toward living in a lifelong healthful environment. The course concentrates on total well-being, intertwining balance of physical, mental, and social health through the focus of the following topics: exercise and fitness, nutrition, drugs (legal/illegal), alcohol, tobacco, human sexuality, STDs, human relations, and changes and advances in the medical field.

LIFETIME WELLNESS

This is a semester course.

Pre-requisite: Health

Grade Level: 9-12

Credit: ½

Content: This course will expand on topics covered in Health Education. Some topics include, but are not limited to: disease and prevention & control, personal fitness, human sexuality and substance use and abuse. Personal fitness and nutrition are emphasized and integrated throughout the course. Students are provided opportunities to explore how content areas are interrelated. Students will acquire knowledge and skills necessary to make informed decisions regarding their health and well-being throughout their lifetime.

SCIENCE

PHYSICAL SCIENCE

Grade Level: 9-12

Credit: ½ each semester

Content: This course is designed to develop student interest in scientific matters and appreciation of the contributions of science to modern living. Students are introduced to elementary physics, chemistry, biology, and earth science in addition to the latest technological advances.

BIOLOGY

Grade Level: 9-12

Credit: ½ each semester

Content: This course stresses biological continuity (cellular level), biochemistry (gene technology), environment (ecosystems), and the diversity of life. The course includes a lab where microscopes and utilization of our computer facility will be prevalent. In the first semester, nomenclature and biochemistry will be the focal point. In the second semester, we will explore the five kingdoms of life.

UNIVERSITY OF FINDLAY

BIOL102 – INTRODUCTION TO BIOLOGICAL SCIENCES

Prerequisite: must meet the University of Findlay College Credit Plus requirements to earn college credit

****A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not University of Findlay credit. The course will be listed as Advanced Biology. Teacher approval is required.**

Grade Level: 9-12

Credit: 1 Danbury High School Credit / 3 University of Findlay credit hours

Content: This course is an introduction to all living systems from unicellular organisms to the more complex, multicellular forms of life. Course content includes topics such as mitosis, meiosis, DNA structure and replication, cellular theory, Evolution, Unity and Diversity of Life, and Genetics.

UNIVERSITY OF FINDLAY

ESOH100 – ENVIRONMENT & SOCIETY

This is a semester course.

Prerequisite: must meet the University of Findlay College Credit Plus requirements to earn college credit

****A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not University of Findlay credit. The course will be listed as ENVIRONMENT & SOCIETY.**

Grade Level: 10-12

Credit: 1 Danbury High School Credit / 3 University of Findlay credit hours

Content: Environment and Society studies the dependency of humans on their natural environment while

emphasizing conservation, sustainability, and energy efficiency. The course initially examines the structure and function of ecosystems. The course then examines man's impact upon ecosystems and public health by identifying various sources of air contaminants, water contaminants, and soil contaminants and the composition of municipal and industrial waste. The course concludes with an examination of society's use of and dependency upon energy and the fuels used to generate power and electricity, including fossil fuels, nuclear fuels, and alternative energy sources (solar, wind, hydro, and geothermal). Current writings and events related to the environment are identified and discussed. Public officials and governmental bodies and processes that protect human health and the environment are also examined. Environmental Science incorporates Biology, Chemistry, Physics and Physical Geology and introduces students to key concepts, principles and theories within environmental science. Investigations are used to understand and explain the behavior of nature in a variety of scenarios. The course features analysis of environmental concepts and real world applications.

BOWLING GREEN STATE UNIVERSITY

BIOL1080: LIFE IN THE SEA

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as LIFE IN THE SEA.*

Grade Levels: 9, 10, 11, 12

Credit: 1 Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Shore and ocean environments, variety and adaptations of marine life. Observations of marine organisms in marine laboratory. Three one-hour lectures. High school biology recommended. Not accepted toward biology major or minor.

UNIVERSITY OF FINDLAY

CHEM111 – BASIC CHEMISTRY / LECTURE & LAB

Prerequisite: Students must meet the University of Findlay College Credit Plus requirements to earn college credit.

(It is recommended students take BIOL1040 – Introduction to Biology, offered at Danbury, prior to enrolling in this course.)

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not University Findlay credit. The course will be listed as BASIC CHEMISTRY.*

Grade Level: 11-12

Credit: 1 Danbury High School Credit (½ each semester) / 4 University of Findlay credit hours

Content: This course covers basic principles of chemistry designed to give a foundation for the various sciences. Topics include methods of measurement, temperature and heat, atomic structure, bonding, chemical nomenclature, chemical equations, stoichiometry, gas laws, solutions, acids and bases, electrochemistry, and chemical equilibrium.

UNIVERSITY OF FINDLAY

CHEM130 – GENERAL CHEMISTRY 1 / LECTURE & LAB

Prerequisite: Students must meet the University of Findlay College Credit Plus requirements to earn college credit.

(It is recommended students take CHEM111 – Introduction to Biological Sciences, offered at Danbury, prior to enrolling in this course.)

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not University Findlay credit. The course will be listed as GENERAL CHEMISTRY.*

Grade Level: 11-12

Credit: 1 Danbury High School Credit (½ each semester) / 4 University of Findlay credit hours

Content: This course covers general principles of chemistry with emphasis on atomic structure and behavior, mole concept, stoichiometric calculations, quantum theory, chemical bonding, gases, and

liquids.

BOWLING GREEN STATE UNIVERSITY **PHYS2010: COLLEGE PHYSICS I / LECTURE & LAB**

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit. Additionally, a math placement score of 32 or higher is required for enrollment, or prior credit in MATH1200 or above with a C or better.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as COLLEGE PHYSICS I.*

(It is recommended by Danbury High School that students take BIOL102 – Introduction to Biological Science and CHEM111 – Basic Chemistry Lecture & Lab and/or CHEM130 – General Chemistry Lecture & Lab, all offered at Danbury, prior to enrolling in this course.)

Grade Level: 11, 12

Credit: 1 Danbury High School Credit / 5 University of Findlay credit hours

Content: First term of an introductory physics sequence using algebra and trigonometry, but not calculus. Topics include motion, forces, energy, fluids, heat and simple harmonic motion. Four lecture-recitations and one two-hour laboratory. Prerequisite: satisfactory score on the math placement exam or a grade of C or higher in MATH 1120 or in MATH 1200 or above.

PHYSICAL GEOLOGY

Prerequisite: Biology

Grade Level: 10-12 or permission of instructor

Credit: ½ each semester

Content: This course will survey the events of life revealed by fossils over approximately three billion years and current ecological issues. We will use the local resources of the quarry and Lake Erie. This course is designed for those students who do not necessarily intend to specialize in a scientific field, but who desire to obtain an understanding of the earth's biological lifeline from past to present.

ANATOMY / PHYSIOLOGY

This is a semester course.

Prerequisite: 2.75 Cum GPA or teacher approval

Grade Level: 10-12

Credit: ½

Content: This course is an introduction to Anatomy and Physiology with a focus on Health Careers. Topics will include body structure of the human body, body planes, directions, and cavities, skeletal systems, muscular systems, and nervous systems. We will also cover history and trends of health care and careers and legal and ethical responsibilities of health care providers.

SOCIAL STUDIES

WORLD HISTORY

Required for graduation.

Grade Level: 9-12

Credit: ½ each semester

Content: This is a story of man's achievements covering the major areas and civilization of the world with emphasis on Western Europe. It is panoramic in scope extending from the major prehistoric cultures to the present. Stress is also given to political and military history as well as achievements in industry, science, technology, and cultural advances in literature, music, and art.

AMERICAN HISTORY

Required for graduation.

Grade Level: 10-12

Credit: ½ each semester

Content: This course is a general survey of our country's history beginning from the end of the Civil War reconstruction period to modern times, noting the significant persons and events that have contributed most to our nation's progress. Several major themes are emphasized and discussed including immigration, organized labor and industry, our social progress and intellectual achievements, and the

transformation of the United States from a status as a small dependent nation to the position of world leadership.

AMERICAN GOVERNMENT

Required for graduation.

Grade Level: Level: 11-12

Credit: ½ each semester

Content: This course is a study of the agencies through which a State's purposes are formulated and executed. Governmental functions are studied at the national, state, and local levels. It is also the purpose of this course to familiarize the student with his role in his government whether it be a general role, that of a voter, or a more complex role such as an elected official. The study includes the hows, whys, and wherefores, of the individual and his participation in government. The course includes the foundations of the American government system such as the election system, the constitution, federalism and our political system, citizenship and civil rights including fundamental freedoms and equal justice under the law, voter behavior, the electoral process, public opinion and political parties, and the Congress in action and powers of the Congress.

BOWLING GREEN STATE UNIVERSITY

HIST1510: WORLD CIVILIZATIONS

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as WORLD CIVILIZATIONS.*

Grade Levels: 9, 10, 11, 12

Credit: 1 Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Comparative study of how and why economic, social, political and intellectual factors shaped and defined the history of selected Western and non-Western civilizations in the ancient and medieval periods.

BOWLING GREEN STATE UNIVERSITY

HIST1520: THE MODERN WORLD

This is a semester course.

Prerequisite: Students must meet the Bowling Green State University College Credit Plus requirements for admission to the course and to earn college credit.

***A student can take this course if they don't meet the College Credit Plus requirements; however, they will only receive Danbury High School credit, not Bowling Green State University credit. The course will be listed as THE MODERN WORLD.*

Grade Levels: 9, 10, 11, 12

Credit: 1 Danbury High School credit / 3 Bowling Green State University College credit hours

Content: Comparative study of how and why selected economic, social, political and intellectual revolutions of the modern world have transformed and are shaping contemporary European and non-Western cultures.

INTERNATIONAL STUDIES

Grade Level: 11-12

Credit: ½ each semester

Content: An elective for 11th and 12th grade students. Students will study the culture, economic and governmental systems, and geography of various countries. The emphasis will be on creating a better understanding of the countries and people who make up the global market.

SOCIOLOGY

Grade Level: 11-12

Credit: ½ each semester

Content: Sociology stresses the problems involved in living in our present society along with analyzing man's normal life in society. The purpose of the study is to help young people understand their

relationship to the complexity of society as it will help them lead normal, healthy lives by being able to meet and conquer challenges placed before them. Topics include understanding sociology and the tools, techniques, evaluation methods and other procedures sociologists use; culture and its meaning; culture variation; change, values, norm and sanction, etc. Also included are the studies of collective behaviors, social institutions, social problems, mass media, crime, criminals, etc. (Open to seniors first.)

WORLD WAR II: A MILITARY & SOCIAL HISTORY CLASS

Grade Level: 10-12

Credit: ½ each semester

Content: This course examines one of the greatest conflicts in human history. The course will not only trace the historical roots of the war, but also examine the changes in society that came about because of the war and its aftermath. The atomic age, the Holocaust, the liberation of colonial empires will all be examined. Also, through reading, the class will examine some of the historical speculation on various topics regarding the war and the war years.

CAREER ENGAGEMENT OPPORTUNITIES (CEO INTERNSHIP)

High School junior and senior students have an opportunity to earn high school credits for participating in the CEO Internship Program in Ottawa County. The CEO Internship program will provide students with a pathway between school and work. Students develop entry level skills in a specific occupation, practice career management, and prepare for employment all while earning high school credit. The CEO Internship has several benefits: students can earn .5 credits for every 60 hours of internship time (1 credit for 120 hours of internship time), the internship is flexible and presents a wide-range of possibilities for hours/schedules (i.e. – can be done afterschool, during school, weekends, etc.) and the internship gives the students an opportunity to “test the waters” of a desired occupation. If you are interested in learning more about the CEO Internship Program, please call the high school office to set up a meeting with the Guidance Counselor.